

Template Instructions

Please enter in all grey boxes.

By statute, only the BOE State Assessments Review needs to be completed, but it is suggested have each building complete a Building State Assessments Review that the BOE then uses to complete the BOE State Assessments Review. All questions on the BOE State Assessments Review MUST be addressed and used in order to be statutorily compliant.

Note: This form will work for up to 4 schools. Please use the Word or Excel templates, for the ability to add more schools.

A separate template for the State Assessments Review by building as well as a template for the Building Needs Assessment may be found on <u>KSDE's School Finance Guidelines & Manuals page</u> in the Guidelines section.

Please reference the <u>Needs Assessment and State Assessments Review Guidelines</u> for more information.

Contacts

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Kansas leads the world in the success of each student.

2022-2023 STATE ASSESSMENTS REVIEW FOR 2024-2025 BUDGET CONSIDERATIONS

USD 000 USD Name

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Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments.
- (B) The budget actions that should be taken to address and remove those barriers.
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Board President Signature

Date

USD 000 USD Name -

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Building 1 Name	Bldg 1 Grades Served	Bldg 1 Barriers	Bldg 1 Budget Actions	Bldg 1 Time to Achieve	Bldg 1 Board Comments

USD 000 USD Name -

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Building 2 Name	Building 2 Grades Served	Bldg 2 Barriers	Bldg 2 Budget Actions	Bldg 2 Time to Achieve	Bldg 2 Board Comments

USD 000 USD Name -

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Building 3 Name	Building 3 Grades Served	Bldg 3 Barriers	Bldg 3 Budget Actions	Bldg 3 Time to Achieve	Bldg 3 Board Comments



School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Building 4 Name	Building 4 Grades Served	Bldg 4 Barriers	Bldg 4 Budget Actions	Bldg 4 Time to Achieve	Bldg 4 Board Comments